

PEER ASSISTED LEARNING STRATEGY

Dewi Sartipa¹

dewi.sartipa@umko.ac.id

Universitas Muhammadiyah Kotabumi

Abstract: The purpose of this article is as a reference of teacher and student knowledge about the Peer Assisted Learning Strategy. Teachers can use this method in the process of learning English. Peer Assisted Learning Strategy is a Technique of learning while playing and in groups so that the chasing process can produce positive results. Peer Assisted Learning Strategy (PALS) is a way can be applied in chasing process.

Keywords: Learning, English

Abstrak: Tujuan dari tulisan ini adalah sebagai sumber ilmu pengetahuan pendidik dan siswa mengenai Peer Assisted Learning Strategy. Pendidik dapat menggunakan metode ini dalam proses pembelajaran bahasa inggris. Peer Assisted Learning Strategy adalah salah satu metode pembelajaran sambil bermain dan berkelompok sehingga proses pembejarian dapat menghasilkan hasil yang positif. Peer Assisted Learning Strategy adalah salah satu cara yang bagus yang dapat diaplikasikan kedalam proses pembejarian.

Kata Kunci: Pembelajaran, Bahasa Inggris

I. INTRODUCTION

(PALS) Peer assisted learning Strategy hoped that the PALS will give positive influence to the students reading skill. By having better skill make students' skill improved generally. It means the students quality also improved. PALS is one strategy in reading which is designed to help the students to be more active in their reading and to get information more easily. In this strategy, the students' activities started by the teacher in teaching English, especially in teaching reading.

II. DISCUSSION

(PALS) Strategy inorder to understand a language the learners have to understand the definition of PALS Strategy first. It is difficult to make one definition of Peer Assisted Learning Strategy (PALS) Strategy. So, the writer tries to take it from some references. PALS can be defined as a learning method for people the same social group (equivalent) who are not professional teacher, help each other fellow to learn and give lessons to themselves. PALS as a learning process through peer interaction and mutual discussion, students can develop communication, presentation, and explanation abilities".

In the other hand, Kristen (2006) also states that there are some procedures of Peer Assisted Learning Strategies (PALS):

- 1) Partner Reading with retell (students will retell the object).
- 2). Shrinking (Teacher reread the text.
- 3) Prediction relay (the students make prediction and then confirm or disconfirm them).

The process activities of PALS are, divided into three parts. The first activity is Partner Reading. Each students read connected text aloud for five minutes the performance in the first step. that start by the higher performance first and then the students have to performance. After both of them read, the low performance will tell what the sequence of the text. Second, Shrinking, in the students have to continue read the text or paragraph.

Tutors or Teachers as the stackholder in the learning process to identify who or what the paragraph is mainly about. The

last activity is Prediction Relay. This stage will require students to make prediction. Prediction Relay consists of five steps. The reader makes the prediction about what will be learned on the next half-page; reads the half-page aloud while the tutor correct errors, (disc)confirms the prediction, and summarize the main idea.

III. CONCLUSION

In conclusion, Teacher can use this strategy in learning English especially in English Learning Process. Peer Assisted Learning strategy is effective in increasing students performance and confidence in the learning process. Based on the theory above Peer Assisted Learning has a positive result for the students. It lets the students to work together and help each other. The last is the teacher's roles that help them to improve their teaching and learning activities because the teacher does not only teach the students but she also guides and observes the students' activities.

REFERENCES

- Fuchs, D., & Fuchs, L. (2008). *Peer assisted learning strategies. Council for Exceptional Children*
- Harmer, Jeremy. 2001. *How to Teach English. Longman: England.*
- McMaster, K., King, S., Han, I., & Cao, M. (2008). *Peer-assisted learning strategies: a "tier 1" approach to promoting English learners' response intervention. E*
- Topping, Keith and Ehly, Steward. (2009). *Peer-Assisted Learning. The Taylor & France ELibrary*